



The Rochester Center for Autism's Enrollment Process

We are excited that you have chosen to enroll your student in our program! Here is some helpful information about the intake process...

1. The first step to enroll your child in the program is to complete the New Student Application Packet. This packet is located on our website for your convenience; otherwise you are welcome to come into the Center and pick one up. Furthermore, you may call the Center and ask for one to be faxed. In addition to the application packet, we also require a copy of your child's insurance card and medical documentation that relates to their diagnosis of autism spectrum disorder (this should include all assessments that have been completed from which an autism diagnosis was derived).
2. After your child's application is completed and turned in to the Center they will be placed on the waiting list. The length of time that it takes for your child to be enrolled varies and is dependent upon many factors. Throughout the year we do our best to help keep the wait time as minimal as possible. Some suggestions regarding how you can help to minimize this period of time include being flexible when requesting hours for your child and having all paperwork completed in a timely manner.
3. When I have a tentative start date for your child, I will be in contact with you about a month before their enrollment. At this time, I will be looking to schedule a variety of meetings that must be completed prior to your child's start date.
 - a. Parent Meeting: The parent meeting is an opportunity for you to learn more about the Center, and it provides us with a means to get to know more about your child. We hope that you will be able to get a better understanding of our program and the services we provide for each child that is enrolled.
 - b. Diagnostic Assessment: The assessment is completed by James Rechs, our Mental Health Professional. It is a parent interview/child observation that is directed to assess the multiple dimensions of a child's diagnosis on the autism spectrum including: daily living, behaviors, communication, childhood history, etc.
 - c. Student Intake: The purpose of the intake day is for you and your child to meet their appointed supervisor and behavioral therapist(s) that will be working with them. It typically lasts about an hour and focuses solely on play and getting to know your child. Our goal is to have a strong understanding of items and activities that your child is interested in prior to them being enrolled in our program.
4. When you have completed and provided all necessary paperwork and attended each meeting as designated above, you will be given a start date and scheduled hours for your child. We do our best to offer each family the therapy hours that were requested however; it may not be possible upon their start date. It is easier for us to gradually increase your child's hours once they have started the program as opposed to declining the given hours until more become available.

If you have any questions regarding the intake process, please contact me at the Center.

Thanks,

Jaclyn Burton

Student Intake Coordinator

Rochester Center for Autism

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